

## **South Lane School District Integrated Guidance Plan 2023-2027**

The South Lane School district Integrated Guidance Plan includes 9 strategies, and over 60 different activities that will enable us to achieve the plan goals (increase 3rd grade reading, attendance, 9th graders on track to graduate, 4 year graduation rate, and 5 year high school completion rate). These activities are summarized below under each strategy as a “current focus” (current activities that will be continued in the new four-year plan) or as an “additional focus for 2023-2027” (additional activities included in the new four-year plan). It is worth noting that while there are many other activities that we are engaged in to meet the goals mentioned above, only the activities that use Integrated Guidance funds are included in this document.

### **Strategies and Activities for 2023-2027**

#### **Staff use culturally responsive practices to develop students' positive identity, status, agency, and belonging**

Current focus (to be maintained)

- Professional Development
- Transitions (grades 5-6, 8-9)
- Student support
- Equity leadership professional development

Additional Focus for 2023-2027

- Enhance existing transition programs at the middle and high school level to include culturally responsive practices. These enhancements will include the addition of a summer academy for selected incoming 9th graders.

#### **Students learn how to recognize their own and others' emotions and develop healthy ways to cope with challenges and change**

Current focus (to be maintained)

- Social emotional learning (specialists in every building)
- Adopted social emotional learning curriculum

Additional Focus for 2023-2027

- Develop a parent/family/community engagement strategy that supports social emotional learning at home and in the community

#### **Provide targeted and extended instruction opportunities for focal groups including historically underserved populations.**

Current focus (to be maintained)

- English Language Learning Support
- Kindergarten Transition (“Kids in Transition to School”)
- Summer and after-school programs
- Freshmen/senior success programs at our high schools
- Online credit Recovery at CGHS
- Administrative Support (CGHS, Early Learning Center)

Additional Focus for 2023-2027

- Implementation of improved English Learning Development model, which will include the addition of support for middle school students
- Increase special education services for AKHS (addition of .5 teacher), which will allow time for the special education teacher to work collaboratively and teach with classroom teachers.

**Provide a guaranteed and viable curriculum and enrichment opportunities that are rigorous and relevant to increase engagement and attendance**

Current focus (to be maintained)

- Attendance Activities (specialists at AKHS, LMS, incentives and support)
- Culturally-relevant curriculum
- Literacy coaching (London and Dorena Schools)
- Kindergarten Support (educational Assistants (6))
- Transitions (Grades 5-6, 8-9)

Additional Focus for 2023-2027

- Provide instructional coaching for staff
- Develop a parent/family/community engagement strategy that provides the opportunity for input into district direction
- Develop a system to share district successes, especially those successes facilitated by professional learning communities

**Systematically collect and use data to inform decisions and improve instruction to ensure students are on track to graduate**

Current focus (to be maintained)

- Data Analysis by district staff
- District data team analysis of data, and identification of new data needed

Additional Focus for 2023-2027

- Determine and provide data needed for professional learning teams across the district
- Determine what assessments are missing, and purchase them
- Develop a system to regularly share data with all stakeholders, and provide opportunities for feedback based on that data.

**Increase access to and awareness of CTE programs in all South Lane district schools by removing barriers for our traditionally underserved students**

Current focus (to be maintained)

- Staff collaboration time
- Materials for CTE Programs
- Professional development for staff and/or students
- CTE Licensure
- .5 FTE Teaching position (AKHS)
- Grant administration

Additional Focus for 2023-2027

- Increase programs of study as funding allows, and increase connection between middle school electives and high school programs of study
- Showcase CTE student work and projects at events for students parents and community throughout the year
- Strengthen industry partnerships and together identify industry and employability skills
- Collaborate as a CTE team through 4 meetings each year to identify success, challenges, projects and potential opportunities for collaboration

### **Create a more intentional college and career plan K-12 utilizing students, families, communities and industry partners**

Current focus (to be maintained)

- Post Secondary planning
- Industry-standard equipment
- Membership in student organizations
- CTE-like classes at middle school
- Career and college counseling and guidance (3 FTE)
- Work experience (job shadows, internships)
- Community Outreach
- SAT/AP Prep

Additional Focus for 2023-2027

- Paid internships for students
- Development of K-12 Career Readiness curriculum
- Additional professional development as needed for CTE teachers and students

### **Create a district-wide plan to enhance engagement with our families in need across the birth - career/college ready system**

Current focus (to be maintained)

- Community Care Specialists in every building (currently funded by state through 2024)
- Interpretation services at all schools
- Family-focused registration/open house events in district

Additional Focus for 2023-2027

- Develop a parent/family/community engagement strategy that includes engaging families in a series of parent nights to provide information on how to navigate the school system
- Develop a parent/family/community engagement strategy that includes engagement with families in need on accessing resources, housing, social media, cell phones, health and safety, etc.

### **Provide Growth opportunities for staff and students**

Current focus (to be maintained)

- Mentoring/training for new teachers
- Educational Assistant Training

Additional Focus for 2023-2027

- Provide instructional coaching
- Empower district staff to provide professional development to other district staff