



South Lane School District

**American Rescue Plan Elementary and Secondary
School Emergency Relief Fund (ARP ESSER);
OAR 581-022-0106 (State Operational Plan)**

Safe Return to In-Person Instruction and Continuity of Services Plan

District Information

Institution ID: 2087 Institution Name: South Lane School District

District Continuity of Services Plan/RSSL Contact Name and Title:

Brian McCasline, Assistant Superintendent

Contact Phone: 541-942-3381 Contact Email: brian.mccasline@slane.k12.or.us

Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision-making and transparency of health and safety measures in the communities that school districts serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#); and
- 2) Meets the requirements for:
 - a. An operational plan required under [OAR 581-022-0106\(4\)](#), while aligning the [CDC Guidance](#) on School Reopening with the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#) (RSSL Resiliency Framework);
 - b. [Section 2001\(i\)\(1\)](#) of the ARP ESSER and the US Department of Education's [Interim Final Requirements](#) for Safe Return/Continuity of Services Plan; and
 - c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to [consider and balance](#) the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and houselessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

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Planning Mental Health Supports

ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
Devote time for students and staff to connect and build relationships	<p>Staff members will connect and build relationships in the following ways:</p> <p>Regular class meetings and Advisory periods</p> <p>Family Open House activities</p> <p>Dedicated class time during the first 2 weeks to routines and relationships</p> <p>Home visits or meetings for all incoming K students and their families in the first 2 weeks</p>	Equity informs every decision we make. Our Student Investment Account Plan, high school success plan, and our strategic plan are centered on equity and serving every student. As we make decisions, we examine how the decision will impact those whom existing systems most marginalize and historically under-serve, and whether this decision will exacerbate or reduce existing inequities.
Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences	<p>Class time for creative opportunities will be provided in the following ways:</p> <p>Regular class meetings and Advisory periods</p> <p>Staggered start PK-9 the first week of school</p> <p>Use of social emotion learning curriculum at least 1-2 times per week.</p> <p>Counselor intake meetings at secondary level</p>	Equity informs every decision we make. Our Student Investment Account Plan, high school success plan, and our strategic plan are centered on equity and serving every student. As we make decisions, we examine how the decision will impact those whom existing systems most marginalize and historically under-serve, and whether this decision will exacerbate or reduce existing inequities.

ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
Link staff, students and families with culturally relevant health and mental health services and supports	<p>South Lane School District will connect families to health services in the following ways:</p> <p>Peggy's Primary Connection will continue to work with families in multiple languages</p> <p>Community Resource Specialists in every school will work to identify needs, and to work with families to connect them to services. These specialists are also OHP navigators, and can connect families to OHP services.</p> <p>South Lane Mental Health will offer counseling in schools</p>	Equity informs every decision we make. Our Student Investment Account Plan, high school success plan, and our strategic plan are centered on equity and serving every student. As we make decisions, we examine how the decision will impact those whom existing systems most marginalize and historically under-serve, and whether this decision will exacerbate or reduce existing inequities.
Foster peer/student lead initiatives on wellbeing and mental health	<p>South Lane School District will foster peer and student-led initiatives in the following ways:</p> <p>Administrators will continue to work with the Center for Educational Leadership from the University of Washington to employ strategies to access and use student voice in decision making.</p> <p>Leadership classes and student councils will work to make meaningful changes in their schools. Students will plan and implement activities and assemblies at the secondary level.</p>	Equity informs every decision we make. Our Student Investment Account Plan, high school success plan, and our strategic plan are centered on equity and serving every student. As we make decisions, we examine how the decision will impact those whom existing systems most marginalize and historically under-serve, and whether this decision will exacerbate or reduce existing inequities.

Communicable Disease Management Plan

Please provide a link to the district’s **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220](#)). The advised components of the plan and additional information are found in the Communicable Disease Management Plan section of the [RSSL Resiliency Framework](#) and meet the ESSER process requirements of “coordination with local public health authorities.”

Link: https://www.slane.k12.or.us/apps/pages/index.jsp?uREC_ID=1688190&type=d&pREC_ID=1844893

ARP ESSER Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
Coordination with local public health authority(ies) including Tribal health departments	South Lane School District staff meets weekly with Lane County Public Health, and representatives from the other districts in our county to coordinate vaccinations, and to ensure that the district knows and is employing necessary safety measures. The district's head nurse also communicates directly with LCPH when necessary.	Equity informs every decision we make. Our Student Investment Account Plan, high school success plan, and our strategic plan are centered on equity and serving every student. As we make decisions, we examine how the decision will impact those whom existing systems most marginalize and historically under-serve, and whether this decision will exacerbate or reduce existing inequities.

Isolation Plan

Please provide a link to the district's plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child. ([OAR 581-022-2220](#)). If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number. Additional information about the Isolation Plan can be found in the Isolation & Quarantine Protocols section of the [RSSL Resiliency Framework](#).

Link: https://www.slane.k12.or.us/apps/pages/index.jsp?uREC_ID=1688190&type=d&pREC_ID=1844893 (Page5-

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Health and Safety Strategies

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to COVID-19. ([OAR 333-019-0010](#))

Please complete the table below to include the extent to which the district has adopted policies and the description of each policy for each health and safety strategy. In developing the response, please review and consider the [CDC guidance](#) and the [RSSL Resiliency Framework](#) for each health and safety strategy. Additional documents to support district and school planning are available on the [ODE Ready Schools, Safe Learners website](#).

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
COVID-19 vaccinations to educators, other staff, and students if eligible	South Lane School District has coordinate 5 vaccine clinics since vaccines were available last year. We will continue to either provide clinics, or provide information to our staff and students on how they can become vaccinated.	Equity informs every decision we make. Our Student Investment Account Plan, high school success plan, and our strategic plan are centered on equity and serving every student. As we make decisions, we examine how the decision will impact those whom existing systems most marginalize and historically under-serve, and whether this decision will exacerbate or reduce existing inequities.

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Universal and correct wearing of face coverings</p>	<p>Masks are required indoors and on busses for all persons at all schools when students are present, except when staff are alone in an enclosed workspace, or when athletes/performers are performing or practicing after school.</p> <p>Masks are optional outdoors for all persons at all schools during school hours, and strongly advised in crowded situations where appropriate physical distance cannot be maintained. Masks are required both indoors and outdoors at after-school and evening events. For more information, see page 2 of the Communicable Disease Management Plan and Covid-Specific Guidance.</p>	<p>Equity informs every decision we make. Our Student Investment Account Plan, high school success plan, and our strategic plan are centered on equity and serving every student. As we make decisions, we examine how the decision will impact those whom existing systems most marginalize and historically under-serve, and whether this decision will exacerbate or reduce existing inequities.</p>
<p>Physical distancing and cohorting</p>	<p>Staff and students will maintain 3 Feet of distance whenever possible to help mitigate the transmission of COVID-19. For specific guidance for busing, classrooms, etc, please see page 2 of the Communicable Disease Management Plan and Covid-Specific Guidance.</p> <p>Cohorting, which is keeping a consistent group of students that stay together much of the school day is a significant strategy to reduce COVID-19. Cohorts will be maintained to the extent possible, especially at the elementary level.</p>	<p>Equity informs every decision we make. Our Student Investment Account Plan, high school success plan, and our strategic plan are centered on equity and serving every student. As we make decisions, we examine how the decision will impact those whom existing systems most marginalize and historically under-serve, and whether this decision will exacerbate or reduce existing inequities.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
Ventilation and air flow	<p>In an effort to provide adequate airflow and circulation SLSD will:</p> <p>Increase the amount of fresh outside air that is introduced into the system</p> <p>Exhaust air from indoors to the outdoors; and</p> <p>Clean the air that is recirculated indoors with effective filtration methods to remove virus-containing particles from the air (Currently using Reme Halo and Air Scrubber systems).</p>	<p>Equity informs every decision we make. Our Student Investment Account Plan, high school success plan, and our strategic plan are centered on equity and serving every student. As we make decisions, we examine how the decision will impact those whom existing systems most marginalize and historically under-serve, and whether this decision will exacerbate or reduce existing inequities.</p>
Handwashing and respiratory etiquette	<p>Staff and students will be trained on the importance of respiratory and hand hygiene. Hand sanitizer will be available for use upon entering all district buildings, and will be available throughout the buildings. Students will be encouraged to wash their hands throughout the day including but not limited to after recess, before and after eating lunch and after using the restroom. In summary, students and staff should clean their hands before and after using shared objects. For more information, see page 2 of the Communicable Disease Management Plan and Covid-Specific Guidance.</p>	<p>Equity informs every decision we make. Our Student Investment Account Plan, high school success plan, and our strategic plan are centered on equity and serving every student. As we make decisions, we examine how the decision will impact those whom existing systems most marginalize and historically under-serve, and whether this decision will exacerbate or reduce existing inequities.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
Free, on-site COVID-19 diagnostic testing	<p>Covid 19 testing (Binax Now) will be provided to staff and students (with parent permission under 15) when they are on campus and become symptomatic or report symptoms of COVID 19. Testing will also be provided in response to an outbreak.</p>	<p>Equity informs every decision we make. Our Student Investment Account Plan, high school success plan, and our strategic plan are centered on equity and serving every student. As we make decisions, we examine how the decision will impact those whom existing systems most marginalize and historically under-serve, and whether this decision will exacerbate or reduce existing inequities.</p>
COVID-19 screening testing	<p>Screening of asymptomatic staff and students may be done with a local healthcare provider, but will not be coordinated or provided by the district.</p>	<p>Equity informs every decision we make. Our Student Investment Account Plan, high school success plan, and our strategic plan are centered on equity and serving every student. As we make decisions, we examine how the decision will impact those whom existing systems most marginalize and historically under-serve, and whether this decision will exacerbate or reduce existing inequities.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Public health communication</p>	<p>SLSD will notify a parent/guardian of a students (or a staff member) when a student/staff member has come into contact (contact for 15 minutes during the day within 3 feet) with an individual diagnosed with COVID 19.</p> <p>SLSD will notify parents and staff in a particular building when an individual diagnosed with COVID 19 has been on campus, and requires the quarantine or isolation of others. This communication will include the incident response, but will not include specifics about the people involved.</p>	<p>Equity informs every decision we make. Our Student Investment Account Plan, high school success plan, and our strategic plan are centered on equity and serving every student. As we make decisions, we examine how the decision will impact those whom existing systems most marginalize and historically under-serve, and whether this decision will exacerbate or reduce existing inequities.</p>
<p>Isolation: Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by OAR 581-022-2220.</p>	<p>There is a designated space in each building for administering first aid, and for isolation of sick children or adults. For more details, see page 4 of the Communicable Disease Management Plan and Covid-Specific Guidance.</p>	<p>Equity informs every decision we make. Our Student Investment Account Plan, high school success plan, and our strategic plan are centered on equity and serving every student. As we make decisions, we examine how the decision will impact those whom existing systems most marginalize and historically under-serve, and whether this decision will exacerbate or reduce existing inequities.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p><u>Exclusion</u>: School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (OAR 333-019-0010)</p>	<p>There is a designated procedure for exclusion from school or work for students and staff in every school. For more details, see page 4 of the Communicable Disease Management Plan and Covid Specific Guidance.</p>	<p>Equity informs every decision we make. Our Student Investment Account Plan, high school success plan, and our strategic plan are centered on equity and serving every student. As we make decisions, we examine how the decision will impact those whom existing systems most marginalize and historically under-serve, and whether this decision will exacerbate or reduce existing inequities.</p>

Accommodations for Children with Disabilities

Please describe the extent to which the district has adopted policies related to [appropriate accommodation](#) for children with disabilities with respect to health and safety protocols. Please describe any such policies.

South Lane School District will continue to employ practices designed to protect the health and safety of students with disabilities. IEP and 504 teams will meet as necessary to determine if modifications and accommodations are needed for students on IEPs and 504 plans.

Updates to this Plan

To remain in compliance with ARP ESSER requirements, school districts must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan.

Date Last Updated: August 26, 2021